**Provision of Services for**

**Deaf/ Hard of Hearing (D/HH) Students**

**Putnam County: Speech Therapy Department**

**Notes; March 13, 2013**

**Questions on identification:**

**How to sort in skyward or data tracking system-students identified?**

Coordinator D/HH services: Cheryl Woolwine

Supervisor/ Speech-Language Services: Georgette Mills

**1. Student Identification: Students receiving D/HH services**

* An identified hearing loss of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* IEP with D/HH services

Identification:  
a. Identified D/HH Students – Putnam County-Cheryl Woolwine D/HH

b. Students who fail hearing screener and are referred-follow up

c. Screener-to be developed-for students suspected of hearing loss - but not yet served

1. **Students**

|  |
| --- |
| **Deaf Hard of Hearing:**  IEP with team  **IEP**  Follow team plan  **No IEP**  1. Follow RtI  2. Research History  3. 504 |

1. **Technology Management**

Follow Putnam “Management of Hearing Loss” plan-Cheryl Woolwine

Work with Cheryl Woolwine on technology support options and trials

1. **Implementation Strategies**

a. “Management of Hearing Loss” Plan-Cheryl Woolwine

b. CPALMS 7763020-PK5

CPALMS 7963040-High School

c. ASHA: guidelines*-“Roles of Speech-Language Pathologists and Teachers of Children Who Are Deaf and Hard of Hearing in the Development of Communicative and Linguistic Competence”*

1. **Develop Brochure/ Poster/Pamphlet** on provision of services to share with faculty and staff

Distribute: 2013-Better Speech and Hearing Poster